

## ERASMUS +: The « I-YES » Project

### *Improve Your Emotional Skills*

Erasmus + I-YES - 2015-1-FR1-KA202-015115

## Newsletter 2

# I-YES, a starting project...

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### **Summary:**

- > I-YES project launching committee was held in Cividale del Friuli, Italy: at the end of the meeting, partners were able to start work for project implementation.
- > Students and teachers' questionnaires have been developed and submitted across Europe, within the six partner's organisations.
- > Good practices: partners have presented their know-how in order for I-YES project to be both effective and innovative.
- > What is expecting from next project meeting in Lisbon...

### **Meeting at Cividale del Friuli**

Partners have met to launch I-YES project and to fairly split tasks amongst the partnership and within a reasonable timeframe.

I-YES project partners have decided to fight effectively against school failure and unemployment amongst young people throughout Europe.

In order to achieve efficient work and to meet deadlines, the work will be conducted under ID Formation supervision -lead partner: all project partners will be involved in drafting and realization of content/outcome.

Work has started with Petru Maior University in Romania who, last January, developed a tool to collect young people and teachers' needs and expectations: there are two questionnaires, one for each target group. The objective is to identify needs and expectations to complete the intervention programme, that is to say a tool to develop young people's emotional skills in everyday's life, enabling them to handle stressful situations and giving them keys to enter labour market.

In parallel to the work assigned to Romanian partner, Civiform, Italian partner, has created the grid to collect best practices partners are already using in their organisation. For partners, the objective is to extract the best from each practice and adapt it to young people's needs which have been identified by the aforementioned questionnaires.

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Best Cybernetics, Greek partner specialized in computer science and technologies, has been entrusted with the production of tools and software needed for the project proper implementation.

Finally, ID Formation, French partner, in addition of overseeing all work and ensuring the smooth running of the project, is in charge of I-YES communication strategy, dissemination and exploitation of results. It means that public in general will be kept informed and that partners will disseminate project results to the greatest number.

Civildale meeting was an opportunity for partners to meet and to schedule the work to be conducted and deadlines to be kept.

### **Young people and teachers/trainers' questionnaires**

The two questionnaires developed by the University Petru Maior have distributed among a minimum of forty young people within each European partner organisation and amongst their teachers/trainers.

Within ID Formation, young people have worked in small groups, supervised by a trainer: project presentation, discussion about the covered topic & its objectives, and completion of the online questionnaires by each participant.

The development of a project at European level has first surprised some young people. Indeed they have wondered about the reasons for such initiative. Therefore they were explained that sharing and mutual assistance between member countries of the Union did not only involve political issues but useful actions and transversal topics -common to all countries such as difficulties met by young people in their daily lives including access to employment- were indeed dealt with.

While taking part in this survey, young people understood that they were not only beneficiaries of a project but they were indeed playing a key role.

After discussion, each young people responded to an anonymous questionnaire and indicated the emotions felt at school and within his/her family.

Teachers and trainers have also responded to their own questionnaire: they provided valuable information for the development of the innovative intervention programme.

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It will be during Lisbon meeting on May 11<sup>th</sup> and 12<sup>th</sup> 2016 that results from questionnaires will be discussed amongst the project partners... to be continued.

### **Sharing of best practices between partners organisation**

Each partner of I-YES project has a significant expertise in training of young people, especially young people who are facing difficult scholar career. Therefore each partner has been asked to share nine best practices considered as remarkable within his/her own organisation in order to create new tools meeting the project needs and based on the identified best practices.

Best practices are not confined to what each partner does every day but rather to what effectively works with young people and what will enable them to meet greater autonomy and better emotion management in their daily life.

This is why before Lisbon meeting, Civiform, who will have collected partners' best practices, will analyze and select the ones that can be used to complete the intervention programme of I-YES project.

### **Meeting in Lisbon: preparing the project follow-up**

Once again, partners will meet to briefly overview the work conducted so far and prepare the work ahead.

This meeting will also be an opportunity to discuss on how young people and teachers / trainers have welcomed the project but also on the difficulties faced by them so far.

To be continued in our next newsletter: partners will organize a local multiplier event. They will invite local actors potentially interested by the project as part of their duties related to education of young people / future adults.

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